

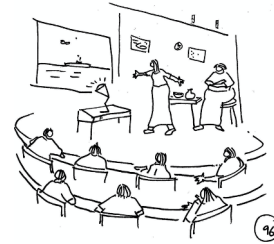


"Training of Trainers"

Introductory course to facilitating social learning and stakeholder engagement in natural resource management contexts



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Training of Trainers Module 2: Stakeholder Engagement Purpose, Processes, Principles and Practicalities

Introduction to Module 2

Presenter: Matthew Weaver



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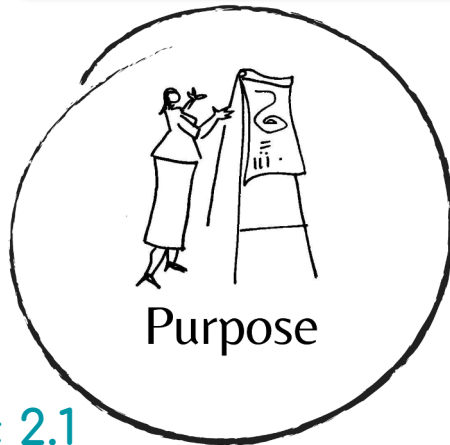
Facilitating Social Learning and Stakeholder Engagement in Natural Resource Management Contexts: Introductory Course





Module 2: Stakeholder engagement overview

Matthew Weaver



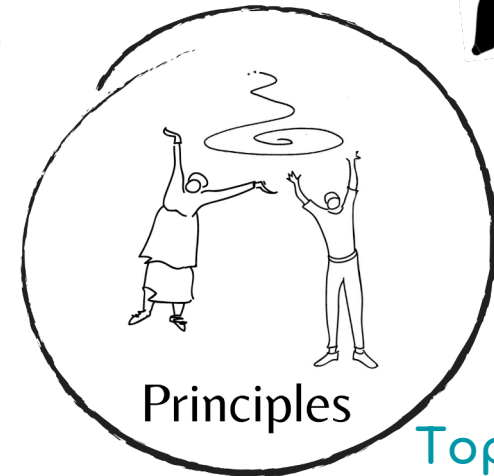
Topic 2.1



Topic 2.2



Topic 2.4



Topic 2.3



Learning Outcomes

Module 2 Stakeholder Engagement



To be able to...

- **Use:** simple, suitable research methods to identify the learning related needs, issues and communication channels of adult stakeholders and learners
- **Apply:** principles of social learning facilitation and stakeholder engagement
- **Reflect:** learning related needs, issues and communication channels of adult stakeholders and learners
- **Communicate:** results of research and reflection to an audience

...in an NRM context

Deepened contextual profile using stakeholder engagement methods

- **Produce:** an **expanded contextual profile** on the social, economic and ecological issues in an NRM context of your choice, and where the learners or stakeholders in this context get information and insights on these topics; you may use more interviews, documents, surveys or other methods to gain the necessary information.
- **Identify:** WHO the stakeholders are in relation to this NRM topic.
- **Reflect:** on what you have learnt, in relation to the principles provided on the course
- **Share:** your findings with the group via a written or recorded visual or spoken report, or combination.





Module 2 Overview



Week 1 16 - 20 Nov	Introduction to Module 2 Feedback on Assignment 1 Overview of Assignment 2	Group Check-in Session (zoom) <i>Handouts & Guidelines</i>	Small group, peer discussion
	<u>Topic 2.1</u> PURPOSE of STAKEHOLDER ENGAGEMENT	Narrated Powerpoint Handout	Readings Small group, peer discussion
Week 2 13 - 27 Nov	<u>Topic 2.2</u> PROCESSES of STAKEHOLDER ENGAGEMENT	Narrated Powerpoint Handouts Expert Videos	Readings Small group, peer discussion
	<u>Topic 2.3</u> PRINCIPLES of STAKEHOLDER ENGAGEMENT	Narrated Powerpoint Handout	Readings Small group, peer discussion
Week 3 30 Nov - 4 Dec	<u>Topic 2.4</u> PRACTICALITIES of STAKEHOLDER ENGAGEMENT	Narrated Powerpoint Handout Expert Videos	Readings Small group, peer discussion
	<u>Additional Assignment Support</u> Module 2 Assignment in focus	Assignment guideline	Small group, peer discussion





Module 2 Important Notice!

Matthew Weaver



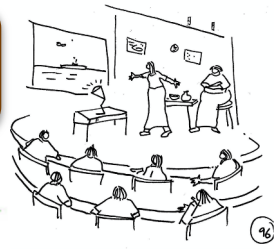
Important note
about readings.
Only the handout
is compulsory.
Additional
readings
provided are
optional

Week 1 16 - 20 Nov	Introduction to Module 2 Feedback on Assignment 1 Overview of Assignment 2	Group Check-in Session (zoom) <i>Handouts & Guidelines</i>	Small group, peer discussion
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	<u>Topic 2.3</u> PRINCIPLES of STAKEHOLDER ENGAGEMENT	Narrated Powerpoint Handout	Readings Small group, peer discussion
Week 3 30 Nov - 4 Dec			
Week 4 7 - 11 Dec	<u>Topic 2.4</u> PRACTICALITIES of STAKEHOLDER ENGAGEMENT	Narrated Powerpoint Handout Expert Videos	Readings Small group, peer discussion
	<u>Additional Assignment Support</u> Module 2 Assignment in focus	Assignment guideline	Small group, peer discussion

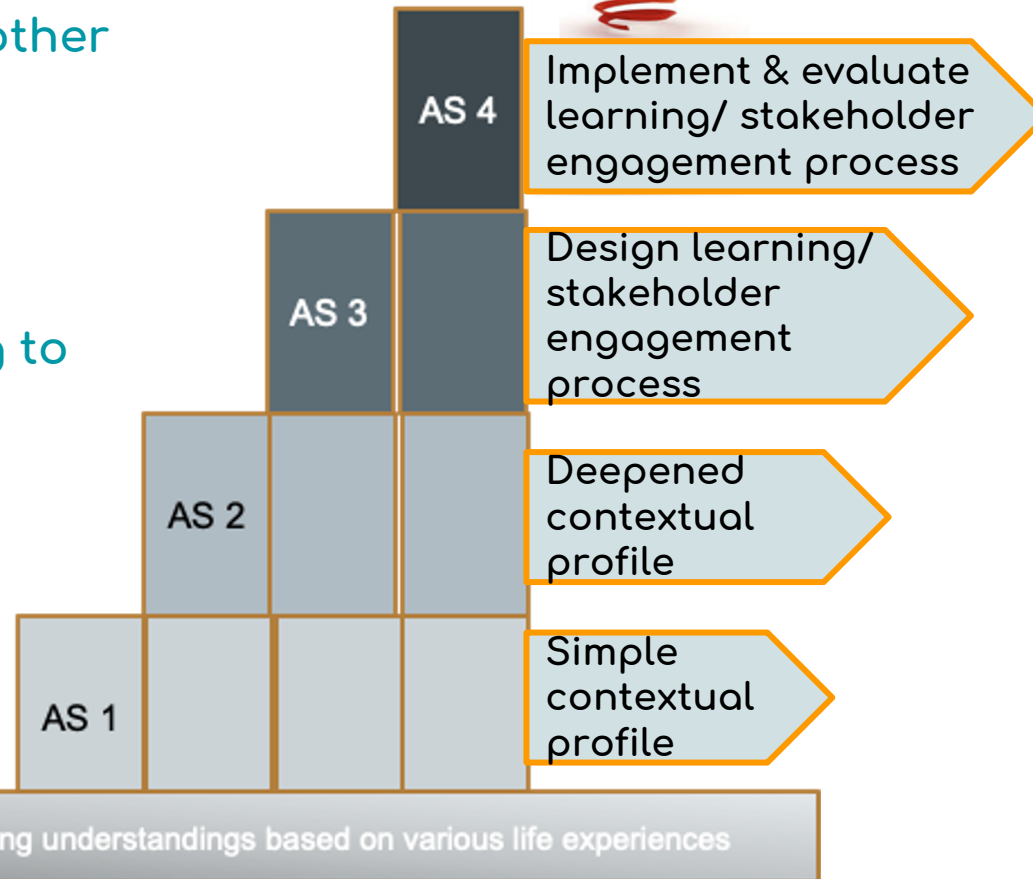




Assignments and Assessment Process



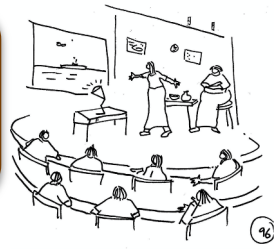
- Assignments build upon one another - learning by doing, receive feedback, improve for the next assignment
- Assessing course participants' assignments to support learning to become better at facilitating engagements and mediating learning.
- Assignments are not *graded* - *Completed or not* with careful feedback from tutors supported by course facilitators





Assignment 2 overview

Eureta Rosenberg &
Monde Duma



Assignment 2 Task

- Using the structure provided, produce an expanded contextual profile on the social, economic and bio-physical issues in an NRM context, and where the learners or stakeholders in this context get information and insights on these topics; *use more interviews, and/or documents, surveys or other methods and processes and tools (e.g. some presented in Topic 2.2) to gain the information.* Focus on the same NRM issue(s) as in Assignment 1, or change the focus as you see fit.
- Identify who the stakeholders are in this NRM context (refer to Modules 1 & 2)
- Reflect on what you have learnt, in relation to the principles in Modules 1 & 2
- **NB: Use feedback received on Assignment 1 to improve your Assignment 2.**
- Record and share your findings in a written / visual/spoken report, or a combination, and upload your assignment or send to your tutor as agreed.



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Resource Management Contexts (Training of Trainers): Introductory
Course





What is coming up in Module 2 Week 1

Matthew Weaver



	Module 2 Activity Schedule		Module 2 Activity Schedule	
Day	Week 1 (and 3)		Week 2 (and 4)	
Mon	1:45 - 4 pm Group Check-in - Welcome and Setting the Scene. All Participants & Tutors via zoom		No Group session Participants work away and connect with your tutors	
Tue	Participants work away and connect with your tutors		Participants work away and connect with your tutors	
Wed				
Thu	11 - 12:30 pm Tutor and Dual-Participant Tutor Reflection and Planning Meeting (Tutors and Dual-participant Tutors only)	Participants work away and connect with your tutors	1 - 12:30 pm Tutor and Dual-Participant Tutor Reflection and Planning Meeting (Tutors and Dual-participant Tutors only)	Participants work away and connect with your tutors
Fri	Participants work away and connect with your tutors		Participants work away and connect with your tutors	





Closing and thank you

Matthew Weaver



May the learning
continue!

All the best for Module 2



Image credits:

ELRC / C.A.P.E. Conservation Education Project.
IWR Line Drawings. How To Handbook Series

